



College Document # 034

UCC Document # 87

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Bachelor of Science in Interdisciplinary Studies with a Major in Early Learning
See attachment.

Justification: The proposed degree program addresses a community need for highly effective early care and education program leaders, capable of designing, implementing, and managing highly effective curriculum programs for young children, infancy through age 6, and their families.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

1. The candidate applies a deep knowledge of child development, family dynamics, and sound program design, and assesses the impact these have on positive developmental learning outcomes for young children.

2. The candidate demonstrates an ability to implement curriculum for young children and their families that are informed by cultural, family, community, and professional perspectives on child development and learning.

3. The candidate demonstrates an awareness of and ability to apply state standards for early care and education programs as well as national and international models of best practice in curriculum for young children.

4. The candidate models competence in curriculum design, instructional strategies, assessment practices, and in the organization and maintenance of sound learning environments for young children.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: X Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

The BSIS in Early Learning is a non-certification program designed to prepare individuals to work effectively with young children and families in child care and early education settings, infancy through six years of age. The program emphasizes curriculum leadership and supervisory skills related to developmentally effective practices: curriculum design; instructional practices; assessment practices; learning environment design; and health, safety, legal, and cultural issues. Committed to the idea that quality early care and education programs have a positive impact on the lives of young children and families, this program is designed to produce highly effective early childhood educators. Consequently, the program is informed by principles supported by the National Association for the Education of Young Children (NAEYC), and Texas Child Care Standards, and Prekindergarten Guidelines. This program does not lead to a teaching license.

Admission Criteria. Applicant eligibility will be based on the following criteria and assessments:

1. A minimum 2.5 grade point average and grades of C or better in degree courses.
2. Successful completion of EDCI 1102 and 2210, EDYC 1304, 1308, and 2324.
3. Assessments of written and oral English language proficiency.
4. Passing scores on the ~~THE~~ College Readiness exam prescribed by the College of Education
5. Assessments of professional dispositions by faculty.
6. A written professional reference from a non-relative.
7. A clean criminal background investigation, and
8. Maintenance of professional liability insurance.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair
College Curriculum Committee

Jennifer M. Conrado

1-30-14

Dean

Catherine J. Wickman

1/29/14

[Signature]
Provost's Signature
Date _____

Requirements for the BSIS with a major in Early Learning Program:

1. Hours Required: 120 semester credit hours (SCH).

2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.

3. Math Elective: 3 SCH, designated as MATH 1324.

3. Combination of Subjects: 22 SCH including EDYC 3362, 3363, 3384, 3394; ENGL 3323, KINE 2316, KINE 3309, and 1 SCH Life&Physical Science Lab.

4. Professional Education: 12 SCH including EDCI 1102, EDCI 2210, EDSE 3305, EDSE 3324, EDCI 4398.

5. Major: 41 SCH including EDYC 1304, 1308, 2324, 3342, 3364, 3366, 3398, 4292, 4325, 4335, 4345, 4355, 4363, and 4366.

**BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES
WITH A MAJOR IN EARLY LEARNING (Non-Certification)**

Following is **one** suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment. Students are responsible for reviewing the [Program of Study Requirements](#).

*See the University Core Curriculum Requirements in [Appendix A](#) for approved list of course options.

FRESHMAN YEAR			FRESHMAN YEAR		
UNIV 1101	Learning in a Global Context I	(1)	UNIV 1102	Learning in a Global Context II	(1)
EDCI 1102	Introduction to Teaching	(1)	EDCI 2210	Foundations of Education	(2)
ENGL 1301	English Composition I	(3)	ENGL 1302	English Composition II	(3)
HIST 1301	The U.S to 1877	(3)	HIST 1302	The U.S Since 1877	(3)
KINE 2316	Health & Movement	(3)	Math 1314	College Algebra	(3)
Fine Arts	Fine Arts elective	(3)	EDYC 1304	Play & the Play Environments	(3)
Total		14	Total		15
SOPHOMORE YEAR			SOPHOMORE YEAR		
PHIL 2306	Introduction to Ethics	(3)	BIOL 1370	Survey Life Science	(3)
MATH 1324	Business Math I	(3)	BIOL 1170	Survey Life Science Lab	(1)
PSCI 2305	American National Govt	(3)	PSCI 2306	American State Govt	(3)
PHYS 1370	Survey Phys Science	(3)	EDYC 1308	Family Involvement and Advocacy	(3)
PHYS 1170	Survey Phys Science Lab	(1)	SOCI 1306	Contemporary Social Problems	(3)
EDYC 2324	The Young Child	(3)	ENGL 2314	Technical Communication	(3)
			COMM1315	Public Speaking	(3)*
				*Per email, page 6.	
Total		16	Total		16
JUNIOR YEAR			JUNIOR YEAR		
EDYC 3363	Expressive Arts for Yng.Ch.	(3)	EDYC 3342	Child Guidance Strategies	(3)
EDYC 3384	Science for Young Children	(3)	EDYC 3362	Language Acquisition for Young Children in Multilingual Settings (WIN)	(3)
EDSE 3305**	Intro to Special Education	(3)	EDYC 3394	Math for Young Children	(3)
EDYC 3398	Assessing Young Children	(3)	EDYC 4365	Designing Early Lrning Environs	(3)
EDYC 3366	Curri. Found. for Young Children	(3)	EDSE 3324	Inclusive Practices for Young Child	(3)
Total		15	Total		15
	**Courses sometimes also offered in summer terms.				
Summer			Summer		
EDYC 4325	Trends & Issues in Early Learning	(3)			
KINE 3309	Health & Safety for Teachers Young Children	(3)			
Total		6			
	**Courses also offered in summer terms.				
SENIOR YEAR			SENIOR YEAR		
ENGL 3323**	Primary Children's Literature	(3)	EDCI 4398	Senior Practicum	(3)
EDYC 3364	Emerg. Literacy in Young Children	(3)	EDYC 4355	Professional Develop & Leadership	(3)
EDYC 4335	Cognitive Psyc & Early Learning (WIN)(3)	(3)	EDCI 4366	Action Research (WIN)	(3)
EDYC 4345	Infant-Toddler Care & Education	(3)			
EDYC 4292	Infant-Toddler Practicum	(2)			
Total		14	Total		9
	**Courses also sometimes offered in summer terms.			Program Total	120

From: Coronado, Jennifer M
Sent: Monday, April 21, 2014 10:14 AM
To: Trevino, Mary T.
Subject: FW: Revision Needed in UCC-Approved Early Learning Program

Good Morning Mary,

Upon review of the new Early Learning program, it was noted that ENGL 2311 was approved for the degree. Please replace ENGL 2311 with COMM 1315 Public Speaking.

Please let me know if you have any questions.

Thank you,

Jennifer

Jennifer M. Coronado, Ph.D.

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